



École secondaire John F. Kennedy High School

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Pathways Program at John F Kennedy High School

The Pathways program is specifically designed to provide greater educational support for students with special needs in achieving academic success. Pathways offers the students the opportunity to obtain secondary 4 credits in specific subjects. Some students will be working towards a high school diploma and others will be earning credits to get into a vocational program. The class consists of a smaller group which results in more individual attention, increased participation and better communication between the teacher and students. The program implements strategies and techniques to create a positive and nurturing classroom environment, which fosters student engagement and provides an enriching learning experience. Pathways program aims at encouraging and motivating students to reach their full potential.

Goals:

- Promote active learning, motivating students to build a stronger knowledge and understanding of the material
- Guide and encourage students to become responsible and autonomous learners
- Build a classroom environment where students feel safe asking questions and contributing to discussions
- Create a space where students feel cared about and supported to do their best
- Tailor instructions to meet the students' needs
- Address the academics, emotional and social needs of the students
- Develop positive teacher-student relations
- Assist and support students to transition from high school to adult life so they can achieve their life goals

Benefits:

- Students remain as a cohort, adjust better to one classroom instead of changing classes as they would in the regular stream
- In a structured learning environment, students are more likely to thrive and experience personal and academic growth
- Gives each student more one-on-one time with their teacher
- Students connect more with each other and become more comfortable in sharing their ideas
- Learning is enhanced by the confidence that the students develop
- Flexible learning style
- Teach essential life skills
- Have tutors in the classroom to help strengthen subject comprehension
- Teachers can diagnose and track student learning and differentiate instruction in response to student's needs
- Credited subjects
- Ministry exams



Eligible students (admission criteria)

- At risk students
- Must possess a minimum of secondary 3 credits in English, French and Math
- Good school attendance
- Punctual
- Dedicated
- Willing to join the program and commit
- Work independently with teachers support and guidance

Admission Interview: The interview is conducted by Pina Evangelista, TEVA consultant, Alexander Beckford, Guidance Counselor and JFK High School administration. The goal of the interview is to determine whether the program is well suited for the student and if the student meets the requirements for admission.

Class size: 8-10 students

Level: Secondary 4

Students will be learning:

Mandatory Subjects: English, French, Math, Art, Science and History

Note: Regular classroom for 2 subjects, with additional support.

Complimentary subject may include: Physical Education, ERC, Functional Skills, Life Skills, Social Skills, Employability skills, Etc.

Class Schedule: 9 day cycle

Classroom Consists:

- Teacher(s)
- Child Care Worker/Special Ed Tech
- Tutor(s)



