STANDARDS & PROCEDURES
WORKSHEET

Department or Subject:	Science and Technology 204
Teacher(s):	Ms. Ste-Croix
Cycle and Level Taught:	Cycle 1 – Year 2
School Year:	2021 - 2022

Progress Report #1 - Comments will be on progress and behaviour		
Competencies Targeted	*Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)*	*General Timeline (e.g., end of term, midterm, etc.)*
Seeks answers or solutions to scientific or technological problems. Communicates in the languages used in science and technology. Makes the most of his/her knowledge of science and technology. Communicates in the languages used in science and technology.	Practical : Labs Theory : Assignments, projects, quizzes, tests	_____ _____
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	*Other Pertinent Information*	
Agenda, note home, Google Classroom	Tutorials are available for students. Parents are encouraged to contact teacher for any questions or concerns.	

Term 1 (40%)		
Competencies Targeted	*Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)*	*General Timeline (e.g., end of term, midterm, etc.)*
Seeks answers or solutions to scientific or technological problems. Communicates in the languages used in science and technology. Makes the most of his/her knowledge of science and technology. Communicates in the languages used in science and technology.	40% Practical : Labs 60% Theory : Assignments, projects, quizzes, tests	During term End of term
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) Agenda, note home, Google Classroom Report cards	*Other Pertinent Information* Tutorials are available for students. Parents are encouraged to contact teacher for any questions or concerns.	

Progress Report #2 - Comments will be on progress and behaviour		
Competencies Targeted	*Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)*	*General Timeline (e.g., end of term, midterm, etc.)*
Seeks answers or solutions to scientific or technological problems. Communicates in the languages used in science and technology. Makes the most of his/her knowledge of science and technology. Communicates in the languages used in science and technology.	Practical : Labs Theory : Assignments, projects, quizzes, tests	_____ _____
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) Agenda, note home, Google Classroom	*Other Pertinent Information* Tutorials are available for students. Parents are encouraged to contact teacher for any questions or concerns.	

Term 2 (60%)		
Competencies Targeted	*Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)*	*General Timeline (e.g., end of term, midterm, etc.)*
Seeks answers or solutions to scientific or technological problems. Communicates in the languages used in science and technology. Makes the most of his/her knowledge of science and technology. Communicates in the languages used in science and technology.	40% Practical : Labs 60% Theory : Assignments, projects, quizzes, tests, mid year exam	During term End of term Mid year exam
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	*Other Pertinent Information* Tutorials are available for students.	
Agenda, note home, Google Classroom Report cards	Parents are encouraged to contact teacher for any questions or concerns.	

Additional Information for Parents:

The program content encompasses various branches of Science and Technology (i.e. geology, physics astronomy, chemistry biology and different types of technology) and is divided into four major areas: the Living World, the Material World, Earth and Space and the Technological World. It is crucial that the students do well through the year as well as on the Final Exam.