

STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Science and Technology 444
Teacher(s):	Ms. Cloutier, Ms. Pasteris
Cycle and Level Taught:	Cycle 2 – Year 2
School Year:	2021 - 2022

Progress Report #1 - Comments will be on progress and behaviour				
Competencies Targeted	Evaluation Methods (e.g., End-of-	General Timeline		
	term Evaluation Situation, Tests,	(e.g., end of term,		
	Projects, etc.)	midterm, etc.)		
Seeks answers or solutions to scientific or technological problems.	Practical : Labs			
Communicates in the languages used in science and technology.				
Makes the most of his/her knowledge of science and technology.	Theory : Assignments, projects,			
Communicates in the languages used in science and technology.	quizzes, tests			
Communication to Students and Parents	Other Pertinent Information			
(e.g., note home, website, agenda, report card, etc.) Agenda, note home, Google Classroom	Tutorials are available for students.			
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	Parents are encouraged to contact teacher for any questions or concerns.			

Term 1 (40%)				
Competencies Targeted	Evaluation Methods (e.g., End-of- term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)		
Seeks answers or solutions to scientific or technological problems. Communicates in the languages used in science and technology.	40% Practical : Labs	During term		
Makes the most of his/her knowledge of science and technology. Communicates in the languages used in science and technology.	60% Theory : Assignments, projects, quizzes, tests	End of term		
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) Agenda, note home, Google Classroom	Other Pertinent Information Tutorials are available for students.			
Report cards	Parents are encouraged to contact teacher for any questions or concerns.			

Progress Report #2 - Comments will be on progress and behaviour				
Competencies Targeted	Evaluation Methods (e.g., End-of-	General Timeline		
	term Evaluation Situation, Tests,	(e.g., end of term,		
	Projects, etc.)	midterm, etc.)		
Seeks answers or solutions to scientific or technological problems.	Practical : Labs			
Communicates in the languages used in science and technology.				
Makes the most of his/her knowledge of science and technology.	Theory : Assignments, projects, quizzes, tests			
Communicates in the languages used in science and technology.				
Communication to Students and Parents	Other Pertinent Information			
(e.g., note home, website, agenda, report card, etc.) Agenda, note home, Google Classroom	Tutorials are available for students.			
	Parents are encouraged to contact t questions or concerns.	eacher for any		

Term 2 (60%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-	General Timeline		
	term Evaluation Situation, Tests,	(e.g., end of term,		
	Projects, etc.)	midterm, etc.)		
Seeks answers or solutions to scientific or technological problems.	40% Practical : Labs	During term		
Communicates in the languages used in science and technology.				
Makes the most of his/her knowledge of science and technology.	60% Theory : Assignments,	End of term		
Communicates in the languages used in science and technology.	projects, quizzes, tests, mid year exam	Mid year exam		
Communication to Students and Parents	Other Pertinent Information	l		
(e.g., note home, website, agenda, report card, etc.) Agenda, note home, Google Classroom	Tutorials are available for students.			
Report cards	Parents are encouraged to contact teacher for any questions or concerns.			

Additional Information for Parents:

The compulsory concepts for the second year in Cycle Two are combined to address the theme

The Environment, which is broken down into four topics: climate change, energy challenge, drinking
water and deforestation. The compulsory concepts associated with the Living World, the Material
World, Earth and Space and the Technological World are indispensable for truly understanding
the environmental issues addressed. It is important to realize that at the end of the year there will be
Compulsory Uniform MEQ Exams which are worth 20% of the final mark. The course is a mandatory
requirement to obtain a high school leaving certificate; so it is crucial that the students do well through
the year and pass the Compulsory Uniform MEQ Exams as well as the Lab Component of this course.
It is imperative that the student realizes that their grades in Secondary IV will affect their overall average
and that different College programs require a minimum average in order to be accepted into that specific
program. If you have any questions or concerns, we encourage you to contact the teacher or
the guidance counsellor.