

Term 2 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Seeks answers or solutions to scientific or technological problems.</p> <p>Communicates in the languages used in science and technology.</p> <p>Makes the most of his/her knowledge of science and technology.</p> <p>Communicates in the languages used in science and technology.</p>	<p>40% Practical : Labs</p> <p>60% Theory : Assignments, projects, quizzes, tests, mid year exam</p>	<p>During term</p> <p>End of term Mid year exam</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>Agenda, note home, Google Classroom</p> <p>Report cards</p>	<p><i>Other Pertinent Information</i></p> <p>Tutorials are available for students.</p> <p>Parents are encouraged to contact teacher for any questions or concerns.</p>	

Additional Information for Parents:

<p>The compulsory concepts for the second year in Cycle Two are combined to address the theme</p> <p>The Environment, which is broken down into four topics : climate change, energy challenge, drinking water and deforestation. The compulsory concepts associated with the Living World, the Material World, Earth and Space and the Technological World are indispensable for truly understanding the environmental issues addressed. It is important to realize that at the end of the year there will be Compulsory Uniform MEQ Exams which are worth 20% of the final mark. The course is a mandatory requirement to obtain a high school leaving certificate; so it is crucial that the students do well through the year and pass the Compulsory Uniform MEQ Exams as well as the Lab Component of this course. It is imperative that the student realizes that their grades in Secondary IV will affect their overall average and that different College programs require a minimum average in order to be accepted into that specific program. If you have any questions or concerns, we encourage you to contact the teacher or the guidance counsellor.</p>
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