

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Seeks answers or solutions to scientific or technological problems.</p> <p>Communicates in the languages used in science and technology.</p> <p>Makes the most of his/her knowledge of science and technology.</p> <p>Communicates in the languages used in science and technology.</p>	<p>40% Practical : Labs</p> <p>60% Theory : Assignments, projects, quizzes, tests</p>	<p>During term</p> <p>End of term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>Agenda, note home, Google Classroom</p> <p>Report cards</p>	<p><i>Other Pertinent Information</i></p> <p>Tutorials are available for students.</p> <p>Parents are encouraged to contact teacher for any questions or concerns.</p>	

Progress Report #2 - Comments will be on progress and behaviour		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Seeks answers or solutions to scientific or technological problems.</p> <p>Communicates in the languages used in science and technology.</p> <p>Makes the most of his/her knowledge of science and technology.</p> <p>Communicates in the languages used in science and technology.</p>	<p>Practical : Labs</p> <p>Theory : Assignments, projects, quizzes, tests</p>	<p>_____</p> <p>_____</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>Agenda, note home, Google Classroom</p>	<p><i>Other Pertinent Information</i></p> <p>Tutorials are available for students.</p> <p>Parents are encouraged to contact teacher for any questions or concerns.</p>	

Term 2 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Seeks answers or solutions to scientific or technological problems.</p> <p>Communicates in the languages used in science and technology.</p> <p>Makes the most of his/her knowledge of science and technology.</p> <p>Communicates in the languages used in science and technology.</p>	<p>40% Practical : Labs</p> <p>60% Theory : Assignments, projects, quizzes, tests, mid year exam</p>	<p>During term</p> <p>End of term Mid year exam</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>Agenda, note home, Google Classroom</p> <p>Report cards</p>	<p><i>Other Pertinent Information</i></p> <p>Tutorials are available for students.</p> <p>Parents are encouraged to contact teacher for any questions or concerns.</p>	

Additional Information for Parents:

The compulsory concepts for the second year in Cycle Two are combined to address the theme
The Environment, which is broken down into four topics : climate change, energy challenge, drinking water and deforestation. The compulsory concepts associated with the Living World, the Material
World, Earth and Space and the Technological World are indispensable for truly understanding
the environmental issues addressed. The course is designed for students who intend to take Physics
and Chemistry in Secondary V. The course is a prerequisite for these Secondary V courses and for
College Science programs. It is imperative that the student realizes that their grades in Secondary IV
will affect their overall average and that different College programs require a minimum average in order
to be accepted into that specific program. If you have any questions or concerns, we encourage you
to contact the teacher or the guidance counsellor.