



<b>Term 1 (40%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Seeks answers or solutions to scientific or technological problems.</p> <p>Communicates in the languages used in science and technology.</p> <p>Makes the most of his/her knowledge of science and technology.</p> <p>Communicates in the languages used in science and technology.</p>	<p>40% Practical : Labs</p> <p>60% Theory : Assignments, projects, quizzes, tests</p>	<p>During term</p> <p>End of term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>Agenda, note home, Google Classroom</p> <p>Report cards</p>	<p><i>Other Pertinent Information</i></p> <p>Tutorials are available for students.</p> <p>Parents are encouraged to contact teacher for any questions or concerns.</p>	

<b>Progress Report #2 - Comments will be on progress and behaviour</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Seeks answers or solutions to scientific or technological problems.</p> <p>Communicates in the languages used in science and technology.</p> <p>Makes the most of his/her knowledge of science and technology.</p> <p>Communicates in the languages used in science and technology.</p>	<p>Practical : Labs</p> <p>Theory : Assignments, projects, quizzes, tests</p>	<p>_____</p> <p>_____</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>Agenda, note home, Google Classroom</p>	<p><i>Other Pertinent Information</i></p> <p>Tutorials are available for students.</p> <p>Parents are encouraged to contact teacher for any questions or concerns.</p>	

<b>Term 2 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Seeks answers or solutions to scientific or technological problems.</p> <p>Communicates in the languages used in science and technology.</p> <p>Makes the most of his/her knowledge of science and technology.</p> <p>Communicates in the languages used in science and technology.</p>	<p>40% Practical : Labs</p> <p>60% Theory : Assignments, projects, quizzes, tests, mid year exam</p>	<p>During term</p> <p>End of term Mid year exam</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>Agenda, note home, Google Classroom</p> <p>Report cards</p>	<p><i>Other Pertinent Information</i></p> <p>Tutorials are available for students.</p> <p>Parents are encouraged to contact teacher for any questions or concerns.</p>	

**Additional Information for Parents:**

<p>The Chemistry program is an extension of the programs in Secondary Cycles One and Two. It is intended to consolidate and enrich students' scientific training and is a prerequisite for several pre-university or technical programs at College level. Its content focuses on one subject with compulsory concepts organized around four general concepts : gases, energy changes in reactions, reaction rate and chemical equilibrium. It is imperative that the student realizes that their grades in Secondary V will affect their overall average and that different College programs require a minimum average in order to be accepted into that specific program. If you have any questions or concerns, we encourage you to contact the teacher or the guidance counsellor.</p>
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