



STANDARDS & PROCEDURES

Department or Subject:	Contemporary World
Teacher(s):	K. Kokkonis
Level Taught:	Secondary 5
School Year:	2021-2022

Term 1 (40%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Competency 1- Interprets a contemporary world problem Competency 2- Takes a position on a contemporary world issue	Quizzes Tests Assignments Homework Class work & participation *Progress Report by November 19, 2021 **Report Card by January 28, 2022	All competencies will be evaluated by the end of term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i>	
Teachers may communicate with parents: -Agenda -Email -Phone calls kkokkonis@emsb.qc.ca	This course is designed to facilitate development in the subject-specific competencies outlined in the Quebec Education Program (QEP) through an exploration of contemporary world history.	

Term 2 (60%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<p>Competency 1- Interprets a contemporary world problem</p> <p>Competency 2- Takes a position on a contemporary world issue</p>	<p>Quizzes</p> <p>Tests</p> <p>Assignments</p> <p>Homework</p> <p>Class work & participation</p> <p>*Progress Report by April 22, 2022</p> <p>**Report Card by June 23, 2022</p>	<p>All competencies will be evaluated by the end of term</p>
<p>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</p> <p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> -Agenda -Email -Phone calls <p>kkokkonis@emsb.qc.ca</p>	<p>Other Pertinent Information</p> <p>This course is designed to facilitate development in the subject-specific competencies outlined in the Quebec Education Program (QEP) through an exploration of contemporary world history.</p>	