

# John F. Kennedy High School

<b>Academic Year:</b> 2021-2022	<b>Department:</b> Physical Education
<b>Subject:</b> Physical Education and Health	<b>Level (Cycle and Year):</b> Sec 1-5

## Term 1 - 40% of School Grade

**School Reporting Date(s):** Progress Report: November 19, 2021

**Term I Report Card:** January 28, 2022

**Teacher Methods of Communication:** Progress Report, Email, Parent- Teacher Conferences, Report Card, Standards and Procedures, Course Outline, Orientation Evening.

**Competency Evaluated and Percentage of Term Grade:**  
**C1 - Performs movement skills in a variety of physical activity settings.**

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Fitness Tests  Form and function of movement testing	Cardiovascular Endurance, Muscular Endurance, Muscular Strength, Agility, Speed, Coordination	End of term; 4-6 tests	20%

**Competency Evaluated and Percentage of Term Grade:****C2- Interacts with others in a variety of Physical Activity Environments**

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
1. Sports Skills	Synchronization, Cooperation, Movement Skills, Behavior	3-5 times during the term based on observations of group work, group presentations and game play.	40 %
2. Safety Behaviors	Awareness of surroundings, rules, Fair play, Following Instructions		
3. Communication	Teamwork, Fair Play, Cooperation		

**Competency Evaluated and Percentage of Term Grade:****C3- Adopts a Healthy, Active Lifestyle.**

<b>Evaluation Methods/Tools</b>	<b>Skill(s) Evaluated</b>	<b>Timeline or Frequency of Evaluations</b>	<b>Weight of Evaluation</b>
Class Participation (Observation)	Brings necessary materials and comes to class prepared. Effort. Demonstrates ethical attitudes and behaviors.	Weekly via observation rubrics. Cumulatively assessed based on daily classroom participation.	40%

## Term 2 - 60% of School Grade

Progress Report Date: April 22, 2022

Term II Report Card: June 23, 2022

**Teacher Methods of Communication:** Progress Report, Email, Parent- Teacher Conferences, Report Card, Standards and Procedures, Course Outline, Orientation Evening.

### Competency Evaluated and Percentage of Term Grade:

#### C1 - Interacts with others in a variety of Physical Activity Environments.

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Fitness Tests	Strength, Agility, Endurance, Speed, Coordination	End of term, 3-5 tests, monitoring of daily effort and improvement via observation rubrics.	25%
Skill Tests			
Form and function of movement testing			

### Competency Evaluated and Percentage of Term Grade:

#### C2 - Interacts with others in a variety of Physical Activity environments.

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Sports Skills	Synchronization, Cooperation, Movement Skills, Behavior	3-5 times during the term based on observations of group presentations and game play	25 %
Safety Behaviors	Awareness of surroundings, rules, Fair Play, Following instructions		
Communication	Teamwork, Fair Play, Cooperation		

**Competency Evaluated and Percentage of Term Grade:  
C3- Adopts a Healthy, Active Lifestyle.**

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Class Participation (Observation)	Brings necessary materials and comes to class prepared.  Effort.  Demonstrates ethical attitudes and behaviors.	Weekly via observation rubrics.  Cumulatively assessed based on daily classroom participation.	50 %