STANDARDS & PROCEDURES

Department or Subject:	**Personal Orientation Project**
Teacher(s):	**K. Kokkonis / J. Lamantia**
Level Taught:	**Secondary 3**
School Year:	**2021-2022**

Term 1 (40%)		
Competencies Targeted	**Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)**	**General Timeline (e.g., end of term, midterm, etc.)**
Competency 1- Carries out a process of career exploration **Competency 1-** Contemplates his/her learning and work possibilities	Class assignments Self-reflections Student-profile; mini-project Development of student-portfolio Student professionalism *Progress Report by November 19, 2021 **Report Card by January 28, 2022	All competencies will be evaluated by the end of term
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) Teachers may communicate with parents: -Agenda -Email -Phone calls kkokkonis@emsb.qc.ca jlamantia@emsb.qc.ca	**Other Pertinent Information** This course is designed to facilitate development in the specific competencies outlined in the Quebec Education Program (QEP) through an exploration of different careers.	

Term 2 (60%)		
Competencies Targeted	**Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)**	**General Timeline (e.g., end of term, midterm, etc.)**
Competency 1- Carries out a process of career exploration **Competency 1-** Contemplates his/her learning and work possibilities	Class assignments Self-reflections Student-profile; mini-project Development of student-portfolio Student professionalism *Progress Report by April 22, 2022 **Report Card by June 23, 2022	All competencies will be evaluated by the end of term
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) Teachers may communicate with parents: -Agenda -Email -Phone calls kkokkonis@emsb.qc.ca jlamantia@emsb.qc.ca	**Other Pertinent Information** This course is designed to facilitate development in the specific competencies outlined in the Quebec Education Program (QEP) through an exploration of different careers.	