



**JOHN F. KENNEDY HIGH SCHOOL  
STANDARDS & PROCEDURES**

<b>Subject:</b>	<b>Ethics and Religious Culture</b>
<b>Teacher(s):</b>	<b>J. Lamantia</b>
<b>Level Taught:</b>	<b>Secondary 2</b>
<b>School Year:</b>	<b>2021-2022</b>

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<b>Term 1 (40%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
<b>Competency 1-</b> Reflects on ethical questions/Engages in dialogue  <b>Competency 2-</b> Demonstrates an understanding of the phenomenon of religion/Engages in dialogue	Assignments  Projects  Oral presentations  *Progress Report by November 19, 2021  **Report Card by January 28, 2022	All competencies will be evaluated by the end of term
<b>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</b>	<b>Other Pertinent Information</b>	
Teachers may communicate with parents: -Agenda -Email -Phone calls  jlamantia@emsb.qc.ca	This course is designed to facilitate development in the specific competencies outlined in the Quebec Education Program (QEP) through an exploration of different ethnicities and religions.	

<b>Term 2 (60%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</b>	<b>General Timeline (e.g., end of term, midterm, etc.)</b>
<p><b>Competency 1-</b> Reflects on ethical questions/Engages in dialogue</p> <p><b>Competency 2-</b> Demonstrates an understanding of the phenomenon of religion/Engages in dialogue</p>	<p>Assignments</p> <p>Projects</p> <p>Oral presentations</p> <p>*Progress Report by April 22, 2022</p> <p>**Report Card by June 23, 2022</p>	<p>All competencies will be evaluated by the end of term</p>
<p><b>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</b></p> <p>Teachers may communicate with parents: -Agenda -Email -Phone calls</p> <p>jlamantia@emsb.qc.ca</p>	<p><b>Other Pertinent Information</b></p> <p>This course is designed to facilitate development in the specific competencies outlined in the Quebec Education Program (QEP) through an exploration of different ethnicities and religions.</p>	