

JOHN F. KENNEDY HIGH SCHOOL STANDARDS & PROCEDURES

Subject:	Ethics and Religious Culture	
Teacher(s):	K. Kokkonis / V. Tsontakis /	
	TBD	
Level Taught:	Secondary 4	
School Year:	2021-2022	

vtsontakis@emsb.qc.ca

Term 1 (40%)			
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)	
Competency 1- Reflects on ethical questions/Engages in dialogue Competency 2- Demonstrates an understanding of the phenomenon of religion/Engages in dialogue	Assignments Projects Oral presentations *Progress Report by November 19, 2021 **Report Card by January 28, 2022	All competencies will be evaluated by the end of term	
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) Teachers may communicate with parents: -Agenda -Email -Phone calls kkokkonis@emsb.qc.ca vtsontakis@emsb.qc.ca	Other Pertinent Information This course is designed to facilitate development in the specific competencies outlined in the Quebec Education Program (QEP) through an exploration of different ethnicities and religions.		

Term 2 (60%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)		
Competency 1- Reflects on ethical questions/Engages in dialogue Competency 2- Demonstrates an understanding of the phenomenon of religion/Engages in dialogue	Assignments Projects Oral presentations *Progress Report by April 22, 2022 **Report Card by June 23, 2022	All competencies will be evaluated by the end of term		
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) Teachers may communicate with parents: -Agenda -Email -Phone calls kkokkonis@emsb.qc.ca vtsontakis@emsb.qc.ca	Other Pertinent Information This course is designed to facilitate development of specific competencies outlined in the Que Program (QEP) through an exploration of ethnicities and religions.	bec Education		