

English Montreal School Board

JOHN F. KENNEDY HIGH SCHOOL STANDARDS & PROCEDURES

Subject:	History of Quebec and Canada	
Teacher(s):	J. Lamantia	
Level Taught:	Secondary 4	
School Year:	2021-2022	

Term 1 (40%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)		
Competency 1 – Characterizes a period in the history of Quebec an Canada Competency 2- Interprets a social phenomenon	Assignments/Classwork Quizzes Tests *Progress Report by November 19, 2021 **Report Card by January 28, 2022	All competencies will be evaluated by the end of term		
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) Teachers may communicate with parents: -Agenda -Email -Phone calls jlamantia@emsb.qc.ca	Other Pertinent Information This course is designed to facilitate development in the subject-specific competencies outlined in the Quebec Education Program (QEP) through an exploration of Canada's History.			

Evaluation Situation, Tests, Projects, etc.) (e.g., end of term, midterm, etc.) Competency 1 – Characterizes a period in the history of Quebec an Canada Assignments/Classwork Quizzes All competencies will be evaluated	Term 2 (60%)				
Characterizes a period in the history of Quebec an CanadaAssignments/ClassworkAll competencies will be evaluated by the end of terCompetency 2- Interprets a social phenomenonTestsAll competencies will be evaluated by the end of ter*Progress Report by April 22, 2022**Report Card by June 23, 2022InterpretsCommunication to Students and Parents (e.g., note home, website, agenda, report card, etc.)Other Pertinent InformationInterprets is designed to facilitate development in the subject-specific competencies outlined in the Quebec Education Program (QEP) through an exploration of Canada's History.	Competencies Targeted	Evaluation Situation, Tests, Projects,	term, midterm,		
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