



**STANDARDS & PROCEDURES  
WORKSHEET**

**Department or Subject:** Drama  
**Teacher(s):** S. Muoio  
**Cycle and Level Taught:** Cycle 1, Year 1  
**School Year:** 2023-2024

<b>Term 1 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
1. Performs and creates dramatic works. 2. Appreciates dramatic works.	1. Participation in warmup activities 2. Short daily group scenes 3. Short script work 4. Oral Reflections	1. Throughout term 2. Throughout term 3. End of term 4. Throughout term
<i>Communications to Students and Parents</i>	<i>Other Pertinent Information</i>	
1. Google Classroom 2. Progress Note 3. Report Card	<u>Topics Covered</u> 1. Movement 2. Projection 3. Body Language 4. Memorization Techniques	

<b>Term 2 (20%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
1. Performs and creates dramatic works. 2. Appreciates dramatic works.	1. Participation in warmup activities 2. Development of acting techniques 3. Group performances	1. Throughout term 2. Throughout term 3. End of term
<i>Communications to Students and Parents</i>	<i>End of Year Evaluation</i>	<i>Other Pertinent Information</i>
1. Google Classroom 2. Progress Note 3. Report Card	Full-Length Scene Performance	<u>Topics Covered</u> 1. Acting with a partner 2. Acting as a group 3. Costume Design 4. Character Analysis

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
1. Performs and creates dramatic works. 2. Appreciates dramatic works.	1. Group performances 2. Script Writing 3. Monologues	1. Throughout term 2. Throughout term 3. End of term
<i>Communications to Students and Parents</i>	<i>End of Year Evaluation</i>	<i>Other Pertinent Information</i>
1. Google Classroom 2. Progress Note 3. Report Card	Monologue Performance	<u>Topics Covered</u> 1. Acting with a partner 2. Costume Design 3. Character Development

The Aim High Drama course offers students an opportunity to develop and improve self-confidence and acting skills through a variety of theatre exercises. Students will have a chance in every class to apply their imaginations in these activities in order to perform with confidence, participate collaboratively, and use these skills to help them with oral presentations and other life situations.

Second year students in the Drama program will be studying *Acting for Film* and will have the opportunity to write, produce, film and edit a movie.