



## STANDARDS & PROCEDURES JFK High School

<b>Department or Subject:</b>	<b>English</b>
<b>Teacher(s):</b>	<b>Ms. Biunno</b>
<b>Cycle and Level Taught:</b>	<b>Cycle 1 yr 2 (Sec. 2)</b>
<b>School Year:</b>	<b>2023-2024</b>

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</b>	<b>General Timeline</b>
<p>Comp 1: Uses language/talk to communicate and learn.</p> <p>Comp. 2: Reads &amp; listens to written, spoken, and media texts.</p> <p>Comp. 3: Writes a variety of genres for personal and social purposes.</p>	<ul style="list-style-type: none"> <li>• Reading comprehension assignments</li> <li>• Writing assignments</li> <li>• LESs</li> <li>• Quizzes / tests</li> <li>• Projects</li> <li>• Oral presentations (formal)</li> <li>• Group discussions (informal)</li> </ul>	Continuous all year
<p><b>Communication to Students and Parents</b></p> <p>Phone call home e-mail/letter home/ Agenda report cards /progress reports</p>	<b>Other Pertinent Information</b>	

<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	<b>General Timeline</b>
<p>Comp. 1 Uses language/talk to communicate and learn.</p> <p>Comp. 2: Reads &amp; listens to written, spoken, and media texts</p> <p>Comp. 3: Writes a variety of genres for personal and social purposes</p>	<ul style="list-style-type: none"> <li>• Reading comprehension assignments</li> <li>• Writing assignments</li> <li>• LESs</li> <li>• Quizzes / tests</li> <li>• projects</li> <li>• Oral presentations (formal)</li> <li>• Group discussions (informal)</li> </ul>	Continuous all year
<p><b>Communication to Students and Parents</b></p> <p>Phone call home e-mail/letter home/Agenda report cards</p>	<b>Evaluation</b>	<b>Other Pertinent Information</b>
	Mid-year exam	Prepare students for end of cycle ES

<b>Term 3 (60%)</b>		
<b><i>Competencies Targeted</i></b>	<b><i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i></b>	<b><i>General Timeline</i></b>
<p>Comp. 1 Uses language/ talk to communicate and learn.</p> <p>Comp. 2: Reads &amp; listens to written, spoken, and media texts</p> <p>Comp. 3: Writes a variety of genres for personal and social purposes</p>	<ul style="list-style-type: none"> <li>• Reading comprehension assignments</li> <li>• Writing assignments</li> <li>• LESS</li> <li>• Quizzes / tests</li> <li>• projects</li> <li>• Oral presentations (formal)</li> <li>• Group discussions (informal)</li> </ul>	Continuous all year
<b><i>Communication to Students and Parents</i></b>	<b><i>End of Year Evaluation</i></b>	<b><i>Other Pertinent Information</i></b>
Phone call home e-mail/letter home/Agenda report cards	Uniform exam prepared by the EMSB	

\*\*\* Info subject to change upon approval of Governing Board and School Board.