

STANDARDS & PROCEDURES

Department or Subject:	Personal Orientation Project
Teacher(s):	Ruesga
Level Taught:	Secondary 3
School Year:	2023-2024

Term 1 (40%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
<p>Competency 1- Carries out a process of career exploration</p> <p>Competency 1- Contemplates his/her learning and work possibilities</p>	<p>Class assignments</p> <p>Self-reflections</p> <p>Student-profile; mini-project</p> <p>Development of student-portfolio</p> <p>Student professionalism</p> <p>*Progress Report in November 2023</p> <p>**Report Card by February, 2024</p>	<p>All competencies will be evaluated by the end of term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p>	<p>Other Pertinent Information</p> <p>This course is designed to facilitate development in the specific competencies outlined in the Quebec Education Program (QEP) through an exploration of different careers.</p>	

Teachers may communicate with parents: -Agenda -Email sruesga@emsb.qc.ca	
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Term 2 (60%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Competency 1- Carries out a process of career exploration Competency 1- Contemplates his/her learning and work possibilities	Class assignments Self-reflections Student-profile; mini-project Development of student-portfolio Student professionalism *Report Card by June 2024	All competencies will be evaluated by the end of term
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information This course is designed to facilitate development in the specific competencies outlined in the Quebec Education Program (QEP) through an exploration of different careers.	

Teachers may communicate with parents: -Agenda	
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