



**JOHN F. KENNEDY HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	History and Citizenship
Teachers:	R. Tomasino
Level Taught:	Secondary 1
School Year:	2023-2024

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Competency 1 – Examines social phenomena from a historical perspective Competency 2- Interprets social phenomena using the historical method Competency 3- Constructs his/her consciousness of citizenship through the study of history	Assignments/Classwork Quizzes Tests	All competencies will be evaluated by the end of term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i> This course is designed to facilitate development in the subject-specific competencies outlined in the Quebec Education Program (QEP) through an exploration of history.	

<p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> -Agenda -Email -Phone calls <p>rtomasino@emsb.qc.ca</p>	
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Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 1 – Examines social phenomena from a historical perspective</p> <p>Competency 2- Interprets social phenomena using the historical method</p> <p>Competency 3- Constructs his/her consciousness of citizenship through the study of history</p>	<p>Assignments/Classwork</p> <p>Quizzes</p> <p>Tests</p> <p>Midterm Exam</p>	<p>All competencies will be evaluated by the end of term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> -Agenda -Email -Phone calls <p>rtomasino@emsb.qc.ca</p>	<p><i>Other Pertinent Information</i></p> <p>This course is designed to facilitate development in the subject-specific competencies outlined in the Quebec Education Program (QEP) through an exploration of history.</p>	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 1 – Examines social phenomena from a historical perspective</p> <p>Competency 2- Interprets social phenomena using the historical method</p> <p>Competency 3- Constructs his/her consciousness of citizenship through the study of history</p>	<p>Assignments/Classwork</p> <p>Quizzes</p> <p>Tests</p> <p>Final Exam</p>	<p>All competencies will be evaluated by the end of term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>Teachers may communicate with parents: -Agenda -Email -Phone calls</p> <p>rtomasino@emsb.qc.ca</p>	<p><i>Other Pertinent Information</i></p> <p>This course is designed to facilitate development in the subject-specific competencies outlined in the Quebec Education Program (QEP) through an exploration of history.</p>	