



**JOHN F. KENNEDY HIGH SCHOOL
STANDARDS & PROCEDURES**

Department or Subject:	History and Citizenship
Teachers:	R. Tomasino
Level Taught:	Secondary 2
School Year:	2022-2023

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Competency 1 – Examines social phenomena from a historical perspective Competency 2- Interprets social phenomena using the historical method Competency 3- Constructs his/her consciousness of citizenship through the study of history	Assignments/Classwork Quizzes Tests	All competencies will be evaluated by the end of term
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i> This course is designed to facilitate development in the subject-specific competencies outlined in the Quebec Education Program (QEP) through an exploration of history.	

Teachers may communicate with parents: -Agenda -Email -Phone calls rtomasino@emsb.qc.ca	
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Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Competency 1 – Examines social phenomena from a historical perspective Competency 2- Interprets social phenomena using the historical method Competency 3- Constructs his/her consciousness of citizenship through the study of history	Assignments/Classwork Quizzes Tests Midterm Exam	All competencies will be evaluated by the end of term
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.) Teachers may communicate with parents: -Agenda -Email -Phone calls rtomasino@emsb.qc.ca	Other Pertinent Information This course is designed to facilitate development in the subject-specific competencies outlined in the Quebec Education Program (QEP) through an exploration of history.	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 1 – Examines social phenomena from a historical perspective</p> <p>Competency 2- Interprets social phenomena using the historical method</p> <p>Competency 3- Constructs his/her consciousness of citizenship through the study of history</p>	<p>Assignments/Classwork</p> <p>Quizzes</p> <p>Tests</p> <p>Final Exam</p>	<p>All competencies will be evaluated by the end of term</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i></p> <p>Teachers may communicate with parents: -Agenda -Email -Phone calls</p> <p>rtomasino@emsb.qc.ca</p>	<p><i>Other Pertinent Information</i></p> <p>This course is designed to facilitate development in the subject-specific competencies outlined in the Quebec Education Program (QEP) through an exploration of history.</p>	