



STANDARDS & PROCEDURES

WORKSHEET

Department or Subject: **Visual Arts**  
Teacher(s): **C. Reyes**  
Cycle and Level Taught: **Cycle 1, Year 1**  
School Year: **2023-2024**

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
<ul style="list-style-type: none"><li>• Creates personal and media messages (70%)</li><li>• Appreciates and Interprets images (30%)</li></ul>	<ul style="list-style-type: none"><li>• Visual art projects, application of elements of art, worksheets</li><li>• Presentations</li><li>• Written reflections</li><li>• Critiques</li></ul>	<ul style="list-style-type: none"><li>• Throughout term</li><li>• Throughout term</li><li>• Throughout term</li></ul>
<i>Communications to Students and Parents</i>	<i>Other Pertinent Information</i> <u>Topics Covered</u> 1. Colour theory 2. Drawing and painting techniques 3. Art history 4. Visual presentations 5. New art vocabulary <i>*topics may be subject to change</i>	
<ul style="list-style-type: none"><li>• Google Classroom</li><li>• Progress Note</li><li>• Report Card</li><li>• <i>*possibility of not being evaluated until term 2</i></li></ul>		

Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
<ul style="list-style-type: none"><li>• Creates personal and media messages (70%)</li><li>• Appreciates and Interprets images (30%)</li></ul>	<ul style="list-style-type: none"><li>• Visual art projects, application of elements of art, worksheets</li><li>• Presentations</li><li>• Written reflections</li><li>• Critiques</li></ul>	<ul style="list-style-type: none"><li>• Throughout term</li><li>• Throughout term</li><li>• Throughout term</li><li>• Throughout term</li></ul>



<i>Communications to Students and Parents</i>	<i>Other Pertinent Information</i> <u>Topics Covered</u>
<ul style="list-style-type: none"> <li>• Google Classroom</li> <li>• Report Card</li> </ul>	1.Sculpture 2. Drawing and painting techniques 3. Art history 4. Visual presentations 5. Transforming gestures 6. New art vocabulary <i>*topics may be subject to change</i>

<b>Term 3 (60%)</b>		
<i>Competencies Targeted</i>	<i>Evaluation Methods</i>	<i>General Timeline</i>
<ul style="list-style-type: none"> <li>• Creates personal and media messages (70%)</li> <li>• Appreciates and Interprets images (30%)</li> </ul>	<ul style="list-style-type: none"> <li>• Visual art projects, application of elements of art, worksheets</li> <li>• Presentations</li> <li>• Written reflections</li> <li>• Critiques</li> </ul>	<ul style="list-style-type: none"> <li>• Throughout term</li> <li>• Throughout term</li> <li>• Throughout term</li> </ul>
<i>Communications to Students and Parents</i>	<i>Other Pertinent Information</i> <u>Topics Covered</u>	
<ul style="list-style-type: none"> <li>• Google Classroom</li> <li>• Report Card</li> </ul>	1. Abstract Art 2. Drawing and painting techniques 3. Art History 4. Visual presentations 5. New art vocabulary <i>*topics may be subject to change</i>	

Visual Arts will help guide students in creating their own personal work. Various art-making techniques will be explored to further each individual's artistic practice. All QEP competencies will be taken into account for evaluations while respecting the progression of learning throughout the year for each individual project. The accumulation of marks will result in the final grade with each completed project following the guidelines and requirements.