

## STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Science and Technology 306
Teacher(s):	Ms. Glaze
Cycle and Level Taught:	Cycle 2 – Year 1
School Year:	2024 - 2025

Term 1 (20%)				
Topics to be covered: Material World				
Competencies Targeted	Evaluation Methods (e.g., End-of- term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)		
Seeks answers or solutions to scientific or technological problems.	40% Practical : Labs & Investigative Activities	During term		
Communicates in the languages used in science and technology.				
Makes the most of his/her knowledge of science and technology.	60% Theory : Assignments, projects, quizzes, tests	End of term		
Communicates in the languages used in science and technology.	COCC			
Communication to Students and Parents (e.g., note home, website, agenda, report	Other Pertinent Information			
card, etc.)	Tutorials are available for students.			
Agenda, note home	Parents are encouraged to contact	teacher for any		
Report cards	questions or concerns.			

Term	2 (	(20	%)	١
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## Topics to be covered: Material World Earth & Space Living World

Competencies Targeted	Evaluation Methods (e.g., End-of- term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)
Seeks answers or solutions to scientific or technological problems.	40% Practical : Labs & Investigative Activities	During term
Communicates in the languages used in science and technology.		
Makes the most of his/her knowledge of science and technology.	60% Theory : Assignments, projects, quizzes, tests, mid year	End of term Mid year exam
Communicates in the languages used in science and technology.	exam	
Communication to Students and Parents (e.g., note home, website, agenda, report	Other Pertinent Information	
card, etc.)	Tutorials are available for students.	
Agenda, note home	Parents are encouraged to contact	teacher for any
Report cards	questions or concerns.	•

Term 3 (60%)				
Topics to be covered: Living World Material World Technological World				
Competencies Targeted	Evaluation Methods (e.g., End-of- term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)		
Seeks answers or solutions to scientific or technological problems.	40% Practical : Labs & Investigative Activities	During term		
Communicates in the languages used in science and technology.				
Makes the most of his/her knowledge of science and technology.	60% Theory : Assignments, projects, quizzes, tests	End of term		
Communicates in the languages used in science and technology.				
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)	Other Pertinent Information		
Agenda, note home	Final Exam prepared by the EMSB worth 30%.			
Report cards				

The program content encompasses various branches of Science and Technology (i.e. geology, physics, astronomy, chemistry, biology and different types of technology) and is divided into four major areas: the Living World, the Material World, Earth and Space and the Technological World. It is crucial that the students do well through the year and on the Final Exam.

## \*PLEASE NOTE THIS COULD BE SUBJECT TO CHANGE