



**STANDARDS & PROCEDURES
WORKSHEET**

Department or Subject:	Science and Technology 444
Teacher(s):	Ms. J. Ste.Croix
Cycle and Level Taught:	Cycle 2 – Year 2
School Year:	2024 - 2025

Term 1 (20%)		
Topics to be covered: Material World Technological World		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Seeks answers or solutions to scientific or technological problems.	40% Practical : Labs	During term
Communicates in the languages used in science and technology.		
Makes the most of his/her knowledge of science and technology.	60% Theory : Assignments, projects, quizzes, tests	During term
Communicates in the languages used in science and technology.		
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i>	
Agenda, note home	Tutorials are available for students.	
Report cards	Parents are encouraged to contact teacher for any questions or concerns.	

**Topics to be covered: Material World
Technological World**

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Seeks answers or solutions to scientific or technological problems. Communicates in the languages used in science and technology. Makes the most of his/her knowledge of science and technology. Communicates in the languages used in science and technology.	40% Practical : Labs 60% Theory : Assignments, projects, quizzes, tests, mid year exam	During term During term Mid year exam
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>Other Pertinent Information</i> Tutorials are available for students. Parents are encouraged to contact teacher for any questions or concerns.	
Agenda, note home Report cards		

Term 3 (60%)**Topics to be covered: Earth and Space
Living World
Technological World**

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
Seeks answers or solutions to scientific or technological problems. Communicates in the languages used in science and technology. Makes the most of his/her knowledge of science and technology. Communicates in the languages used in science and technology.	40% Practical : Labs 60% Theory : Assignments, projects, quizzes, tests	During term During term Compulsory Uniform MEES Final Exam worth 50%
<i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>	<i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
Agenda, note home Report cards	Compulsory Uniform Final Lab Exam Compulsory Uniform MEES Final Exam worth TBD.	Compulsory Uniform MEES Final Exam worth TBD.

The compulsory concepts for the second year in Cycle Two are combined to address the theme
The Environment, which is broken down into four topics : climate change, energy challenge, drinking
water and deforestation. The compulsory concepts associated with the Living World, the Material
World, Earth and Space and the Technological World are indispensable for truly understanding
the environmental issues addressed. It is important to realize that at the end of the year there will be
Compulsory Uniform MEES Exams whose value has yet to be determined. The course is a mandatory
requirement to obtain a high school leaving certificate; so it is crucial that the students do well through
the year and pass the Compulsory Uniform MEES Exams as well as the Lab Component of this course.
It is imperative that the student realizes that their grades in Secondary IV will affect their overall average
and that different College programs require a minimum average in order to be accepted into that specific
program. If you have any questions or concerns, we encourage you to contact the teacher or
the guidance counsellor.

***PLEASE NOTE THIS COULD BE SUBJECT TO CHANGE**