

## STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Contemporary World
Teacher(s):	K. Kokkonis
Cycle and Level Taught:	Cycle 2 Year 3 Sec. 5
School Year:	2024-2025

Term 1 (20%)				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)		
Interprets a contemporary world problem  Takes a position on a contemporary world issue	Quizzes  Tests  Assignments  Homework	Evaluation will be continuous		
	Class work & participation			
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information  Topics covered:			
Use of Agenda kkokkonis@emsb.qc.ca	Population  Migration			

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g.,	General Timeline (e.g., end
	End-of-term Evaluation	of term, midterm, etc.)
	Situation, Tests, Projects, etc.)	
	Quizzes	
Interprets a contemporary world problem	Tests	Evaluation will be continuous
Takes a position on a	Assignments	Continuous
contemporary world issue		
	Homework	
	Class work & participation	

Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information  Topics covered:
Use of Agenda	Wealth
Report Card	
kkokkonis@emsb.qc.ca	

Term 3 (60%)			
Competencies Targeted	Evaluation Methods (e.g.,	General Timeline (e.g., end	
	End-of-term Evaluation Situation, Tests, Projects, etc.)	of term, midterm, etc.)	
Interprets a contemporary world problem  Takes a position on a contemporary world issue	Quizzes  Tests  Assignments  Homework  Class work & participation	Evaluation will be continuous	
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)	Other Pertinent Information	
Use of Agenda		Topics covered:	
Report Card kkokkonis@emsb.qc.ca		Tensions & Conflict	