

STANDARDS & PROCEDURES WORKSHEET

Department or Subject: Drama Teacher(s): S. Muoio Cycle and Level Taught: Cycle 1, Year 1
School Year: 2024-2025

Term 1 (20%)				
Competencies Targeted	Evaluation Methods	General Timeline		
1. Performs and creates	1. Participation in	Throughout term		
dramatic works.	warmup activities			
2. Appreciates dramatic	2. Short daily group	2. Throughout term		
works.	scenes			
	3. Short script work	3. End of term		
	4. Oral Reflections	4. Throughout term		
Communications to	Other Pertinent			
Students and Parents	Information			
1. Google Classroom	Topics Covered			
2. Progress Note	1. Movement			
3. Report Card	2. Projection			
	3. Body Language			
	4. Memorization			
	Techniques			

Term 2 (20%)				
Competencies Targeted	Evaluation Methods	General Timeline		
1. Performs and creates dramatic works.	Participation in warmup activities	1. Throughout term		
2. Appreciates dramatic works.	2. Development of acting techniques	2. Throughout term		
	3. Group performances	3. End of term		
Communications to Students and Parents	End of Year Evaluation	Other Pertinent Information		
Google Classroom	Full-Length Scene	Topics Covered		
2. Progress Note	Performance	Acting with a partner		
3. Report Card		2. Acting as a group		
		3. Costume Design		
		4. Character Analysis		

Term 3 (60%)			
Competencies Targeted	Evaluation Methods	General Timeline	
1. Performs and creates	1. Group performances	Throughout term	
dramatic works.	2. Script Writing	2. Throughout term	
2. Appreciates dramatic	3. Monologues	3. End of term	
works.			
Communications to	End of Year Evaluation	Other Pertinent	
Students and Parents		Information	
Google Classroom	Monologue Performance	Topics Covered	
2. Progress Note		Acting with a partner	
3. Report Card		2. Costume Design	
		3. Character	
		Development	

The Aim High Drama course offers students an opportunity to develop and improve self-confidence and acting skills through a variety of theatre exercises. Students will have a chance in every class to apply their imaginations in these activities in order to perform with confidence, participate collaboratively, and use these skills to help them with oral presentations and other life situations.

Second year students in the Drama program will be studying *Acting for Film* and will have the opportunity to write, produce, film and edit a movie.