



STANDARDS & PROCEDURES  
WORKSHEET

|                         |                              |
|-------------------------|------------------------------|
| Department or Subject:  | Personal Orientation Project |
| Teacher(s):             | K. Kokkonis                  |
| Cycle and Level Taught: | Sec. III                     |
| School Year:            | 2024-25                      |

| Term 1 (20%)                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                     |
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| Competencies Targeted                                                                        | Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | General Timeline (e.g., end of term, midterm, etc.) |
| Explores vocational training<br><br>Contemplates his/her suitability for vocational training | Class assignments<br><br>Self-reflections<br><br>Student-profile; mini-project<br><br>Development of student-portfolio<br><br>Student professionalism                                                                                                                                                                                                                                                                                                                                                                                                           | Evaluation will be continuous.                      |
| Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)  | Other Pertinent Information<br><br>Students will complete numerous activities aimed at learning “who they are” with respect to their skills, interests, values, and personality. In doing so, they will discover how these concepts match-up with the different careers /vocations they choose to research throughout the year. Thus, students will be engaged in the following manner:<br><br>They will complete multiple online aptitude tests (My Blueprint)<br><br>Participate in self-guided activities: Learn the basics of writing a CV and cover letter |                                                     |
| Progress report<br><br>Report card                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                     |

| Term 2 (20%)                                                                                   |                                                                                                                                                                                                                                              |                                                     |
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| Competencies Targeted                                                                          | Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)                                                                                                                                                           | General Timeline (e.g., end of term, midterm, etc.) |
| -Explores vocational training<br><br>-Contemplates his/her suitability for vocational training | Understand the dynamics of job interviews and role play<br><br>Career Exploration(s)<br>Multimedia projects:<br><br>Maintaining student-portfolio<br><br>Student professionalism<br><br>In-class assignments<br><br>Student self-reflections | Evaluation will be continuous.                      |
| Communication to Students and Parents (e.g., note home, website,                               | Other Pertinent Information                                                                                                                                                                                                                  |                                                     |

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|-----------------------------------|--|
| <i>agenda, report card, etc.)</i> |  |
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| <b>Term 3 (60%)</b>                                                                                          |                                                                                                                                                                                                        |                                                                                                                                                                                                    |
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| <i>Competencies Targeted</i>                                                                                 | <i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)</i>                                                                                                              | <i>General Timeline (e.g., end of term, midterm, etc.)</i>                                                                                                                                         |
| <b>-Explores vocational training</b><br><br><b>-Contemplates his/her suitability for vocational training</b> | <b>Classroom activities/tasks (Individual/group-based)</b><br><br><b>Career Explorations: Final Summative Project+ (Oral presentation of students' projects)</b><br><br><b>Final student portfolio</b> | <b>February - April 2025</b><br><br><b>May - June 2025</b>                                                                                                                                         |
| <i>Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)</i>           | <i>End of Year Evaluation (e.g., evaluation situation, local exam, complementary exam, uniform exam, etc.)</i>                                                                                         | Other Pertinent Information                                                                                                                                                                        |
| <b>Agenda</b><br><br><b>Report card</b>                                                                      | <b>Completion of student portfolio</b><br><br><b>Final assessment of student professionalism</b>                                                                                                       | <b>Career Exploration Job Shadowing– EMSB initiative (through school guidance department)</b><br><br><b>Career Fair 2024 (Pius X)</b><br><br><b>Visits to educational institutions (tentative)</b> |